

Students' overall Evaluation of the programme and Teaching For the Session 2020-2021

Department (पाठ्यक्रम) : **SOCIAL WORK** Course (अभ्यासक्रम) : _____

Teacher (शिक्षक) _____ Year (वर्ष) : _____

Your responses will be seen only after your course results have been finalised and recorded.

(आपकी प्रतिक्रिया आपके परीक्षाफल को अंतिम रूप देने व अभिलेखन करने के बाद ही देखी जायेगी)

The information will be used only for the improvement of the course and teaching in future.

(इस जानकारी का उपयोग केवल भविष्य में अभ्यासक्रम व शिक्षण में सुधार हेतु किया जायेगा)

You need not disclose your name if you do not wish to. (यदि आप न चाहें तो अपना नाम न बताये)

You may tick more than one answer to a question to the extent that they do not contradict each other. (आप एक प्रश्न हेतु 2 उत्तर चुन सकते हैं पर वे विरोधाभासी न हों)

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| 1. | The syllabus of each course was (पाठ्यक्रम संबंधी अभ्यासक्रम था) _____ a) adequate (पर्याप्त) b) inadequate (कम) c) challenging (चुनौतीपूर्ण) d) dull (नीरस) |
| 2 | Background for benefiting from the course was (पाठ्यक्रम से लाभप्राप्ति की पा र्वभूमि कैसी थी) a) more than adequate (जरूरत से ज्यादा) b) adequate (पर्याप्त) c) inadequate (अपर्याप्त) d) cannot say (अनिश्चित) |
| 3 | Was the course easy or difficult to understand? (क्या पाठ्यक्रम सरल / कठिन था?) a) easy (सरल) b) manageable (ठीक ठाक) c) difficult (कठिन) d) very difficult (बहुत कठिन) |
| 4 | How much of the syllabus was covered in the class? (कक्षा में कितना अभ्यासक्रम पूरा हुआ?) a) 85 to 100% (85 से 100%) b) 70 to 85% (70 से 85%) c) 55 to 70% (55 से 70%) d) less than 55% (55 % से कम) |
| 5 | What is your opinion about the library material and facilities for the course? (पाठ्यक्रम पूरा करने के लिए उपलब्ध पुस्तकालय सामग्री व सुविधाओं के बारे में आपका मत क्या है?) a) more than adequate (जरूरत से ज्यादा) b) adequate (पर्याप्त) c) inadequate (अपर्याप्त) d) very poor (बहुत खराब) |
| 6 | To what extent were you able to get material for the prescribed readings? (किस सीमा तक आप बताये गये अध्ययन हेतु सामग्री व सुविधाओं प्राप्त कर सके?) a) Easily (सरलता से) b) with some difficulty (कुछ कठिनाई से) c) not available at all (बिल्कुल उपलब्ध नहीं) d) with great difficulty (बहुत कठिनाई से) |
| 7 | How well did the teacher prepare for the classes? (कक्षा हेतु शिक्षक कितनी अच्छी तरह तैयारी करता है?) a) thoroughly (गहराई पूर्ण) b) satisfactorily (संतोषदायक) c) poorly (खराब) d) indifferently (असंबंधित) |

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| 8 | How well was the teacher able to communicate? (शिक्षक कितनी अच्छी तरह संप्रेषण कर पाता हैं?) a) Always effective (हमें हमेशा प्रभावी) b) sometimes effective (कभी कभी प्रभावी) c) Just satisfactorily (केवल संतोषदायक) d) generally ineffective (सामान्यतः अप्रभावी) |
| 9 | How far the teacher encourages student participation in class? (कक्षा में शिक्षक विद्यार्थियों को सहभाग हेतु कितना प्रोत्साहित करता है?) a) mostly yes (अधिकांशतः हाँ) b) sometimes (कभी कभी) c) not at all (बिल्कुल नहीं) d) always (हमें हमेशा) |
| 10 | If yes, which of the following methods were used? (यदि हाँ तो निम्नांकित में से कौन सी पद्धति उपयोग में लाई जाती हैं) a) Encouraged to raise questions(प्रश्न करने हेतु प्रोत्साहित करना) b) get involved in discussion in class(कक्षा में चर्चा में शामिल करना) c) encourage discussion outside class (कक्षा के बाहर चर्चा हेतु प्रोत्साहित करना) d) did not encourage(प्रोत्साहित न करना) |
| 11 | How helpful was the teacher in advising? (शिक्षक सलाह देने में कितना मददगार हैं?) a) Very helpful (बहुत मददगार) b) sometimes helpful (कभी कभी मददगार) c) not at all helpful (बिल्कुल मददगार नहीं) d) did not advise (सलाह नहीं देता) |
| 12 | The teacher's approach can best be described as (शिक्षक के दृष्टिकोण को सर्वोत्तम रूप से इस तरह बताया जा सकता हैं?) a) Always courteous (हमें हमेशा धीरजपूर्ण) b) sometimes rude (कभी कभी कठोर) c) always indifferent (हमें हमेशा असंबंधित) d) cannot say (अनिश्चित) |
| 13 | Internal assessment was (आंतरिक मूल्यमापन था) a) Always fair (हमें हमेशा सही) b) sometimes unfair (कभी कभी गलत) c) Usually unfair (अधिकतर गलत) d) sometimes fair(कभी कभी सही) |
| 14 | What effect do you think the internal assessment will have on your course grade? (आपके विचार में आंतरिक मूल्यमापन का आपके पाठ्यक्रम पर क्या परिणाम होगा) a) Helps to improve (सुधार हेतु मददगार) b) discouraging (हतोत्साहित होना) c) no special effect(विशेष प्रभाव नहीं) d) sometimes effective (कभी कभी प्रभावी) |
| 15 | How often did the teacher provide feedback on your performance? (शिक्षक आपके कार्यों पर कितनी सूचनाएँ प्रदान करता हैं?) a) Regularly/in time (नियमित /समय पर) b) with helpful comment (मददगार टिप्पणी देना) c) often/ late(बहुत बार/ देर से) d) without any comments(बिना किसी टिप्पणी के) |
| 16 | Were your assignments discussed with you? (क्या आपके असाइनमेंट की आपसे चर्चा की जाती है?) a) Yes, fully(हाँ, पूर्णतः) b) yes, partly (हाँ, अंशतः) c) not discussed at all (बिल्कुल चर्चा नहीं) d) sometimes discussed(कभी कभी चर्चा) |

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| 17 | <p>Were you provided with a course contributory lecture too at the beginning? (क्या आरंभ में आपको पाठ्यक्रम हेतु अंशकालीन व्याख्यान दिया गया)</p> <p>a) Yes(हॉ) b) no (नहीं)</p> <p>If yes, was it helpful? (यदि हॉ, तो क्या उससे मदद मिली)</p> <p>a) Yes(हॉ) b) no (नहीं)</p> |
| 18 | <p>Applicability/relevance of course to real life situations(क्या व्यवहारिक जीवन में पाठ्यक्रम की उपयोगिता / प्रासंगिकता है ?)</p> <p>a) Yes(हॉ) b) no (नहीं)</p> |
| 19 | <p>Sincerity/Commitment of the teacher (शिक्षक की कार्यनिष्ठा एवं वचनबद्धता)</p> <p>a) Yes,fully (हॉ, पूर्णतः) b)Yes,Partly (हॉ,अंशतः)</p> <p>c)Not at all (बिलकुल नहीं)</p> |
| 20 | <p>If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.</p> <p>(यदि आपके पास पाठ्यक्रम व शिक्षक हेतु सुझाव हों तो नीचे दिये गये स्थान या में या अलग से पेज पर दे सकते हैं)</p> <hr/> <hr/> <hr/> <hr/> <hr/> |

REPORT ON STUDENT FEEDBACK ANALYSIS

College of Social Work, Kamptee

Academic Year: 2020-2021

1. Introduction:

The College of Social Work, Kamptee, conducted a comprehensive student feedback survey for the academic year 2020-2021 to assess various aspects of the courses offered and the performance of the teaching faculty. The survey was conducted using Google Forms, and it aimed to collect quantitative and qualitative feedback from students enrolled in both the Master of Social Work (MSW) and Bachelor of Social Work (BSW) courses. The primary objective of this analysis is to gain insights into the quality of education and identify areas for improvement, aligning with the NAAC criteria.

2. Methodology:

The Google Forms survey was designed to cover five major parameters:

- Overall Course Difficulty
- Course Syllabus Coverage
- Teacher's Approach and Preparedness
- Teacher's Encouragement and Support
- Applicability of Course to Real-Life Situations
- Teacher's Fairness and Sincerity

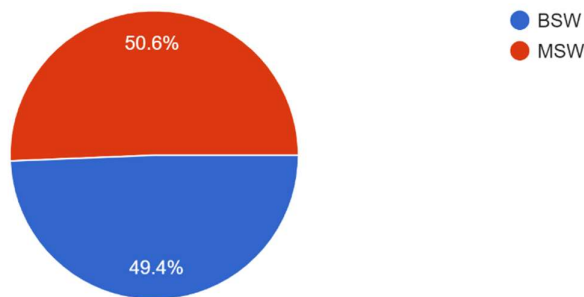
The survey link was shared with the students via email and other communication channels. The respondents were assured of anonymity to ensure candid feedback. The collected data were then exported to a spreadsheet and subjected to thorough analysis, and appropriate charts were prepared to visualize the findings.

3. Response of the students

By the google form reports shows the following responses from the 79 students.

Course

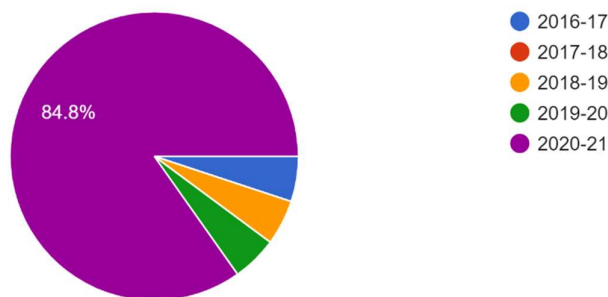
79 responses



Our college has been run the two courses which is BSW and MSW where the responses given by 50.6% students from MSW and 49.4% students from BSW.

Year of Admitted in college

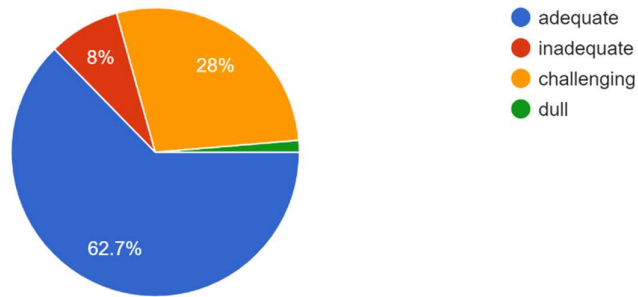
79 responses



This responses taken from the students which are the present in the college whose have the admission from 2016-17 to 2020-21.

1. The syllabus of each course was

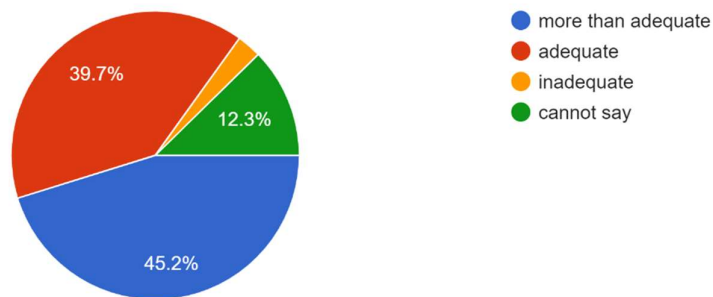
75 responses



The students are given the responses about the syllabus i.e. the 62.7% students said that the syllabus is adequate. The only 8% students are said the syllabus is inadequate. The 28% students are said that this syllabus is challenging and very few are said the syllabus is dull.

2. Background for benefiting from the course was

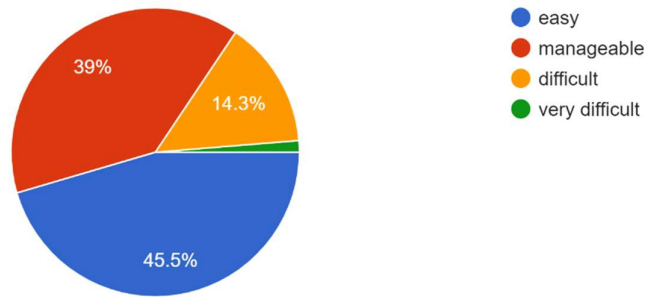
73 responses



The students are given the responses on the background for benefiting from the course was i.e. 45.2% students are said that this course benefiting more than adequate. The 39.7% students are said that this course is adequate. Very few students said about course benefiting is inadequate and 12.3% students are cannot say anything about the course benefiting.

3. Was the course easy or difficult to understand?

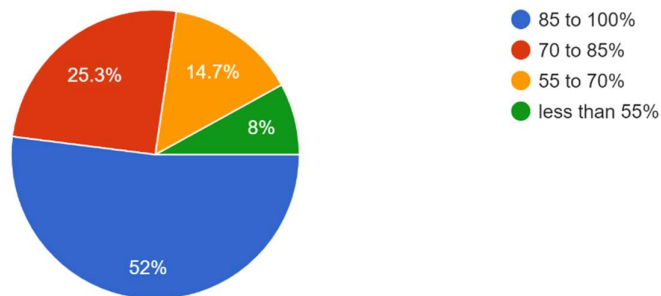
77 responses



The students are given the responses about the course is easy or difficult to understand, the 45.5% students are said that this course is easy to understand. The 39% students are said this course is manageable to understand. The 14.3% students are said this is difficult to understand and very few students are said very difficult to understand the course.

4. How much of the syllabus was covered in the class?

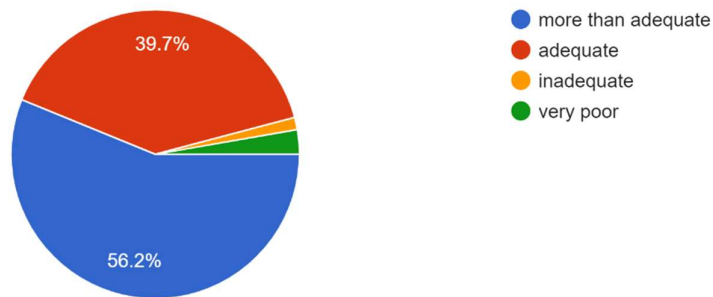
75 responses



The students are given the responses about the syllabus was covered in the class i.e. the 52% students are said 85 to 100% syllabus was covered in the class. The 25.3% students are said that 70 to 85% syllabus was covered in the class. The 14.7% students are said that 55 to 70% syllabus was covered in the class and the 8% students are said less than 55% syllabus was covered in the class.

5. What is your opinion about the library material and facilities for the course?

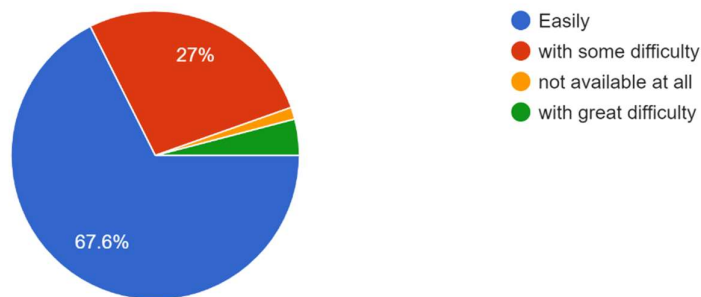
73 responses



The students are given the responses about the library material and facilities for the course i.e. 56.2% students are said more than adequate. 39.7% students are said that library material and facilities is adequate and very few students are said that library material and facilities is inadequate and very poor.

6. To what extent were you able to get material for the prescribed readings?

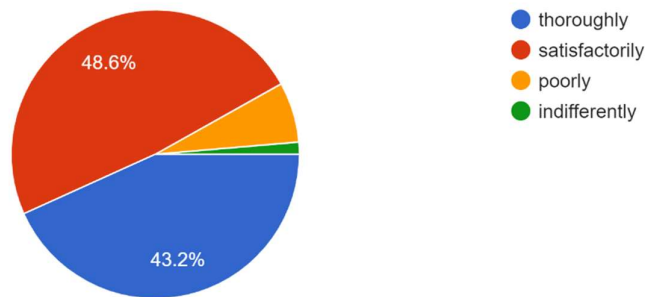
74 responses



The students are given the responses about the extent were students able to get material for the prescribed readings i.e. 67.6% students are said easily gets the material. The 27% students are said with some difficulty to gets the material and very few students are said that not available at all and with great difficulty to get the materials.

7. How well did the teacher prepare for the classes?

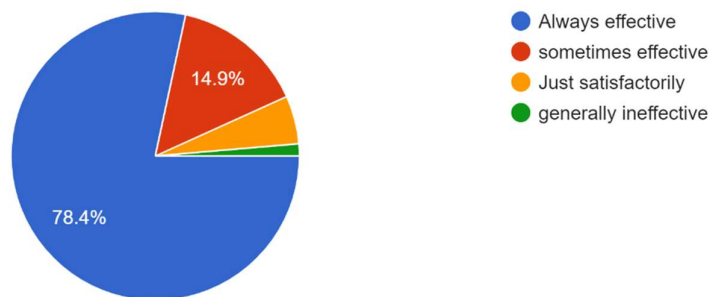
74 responses



The students are given the responses about the how well did the teacher prepare for the college. i.e. 48.6% students are said the teacher prepare for college is satisfactorily. The 43.2% students are said thoroughly.

8. How well was the teacher able to communicate?

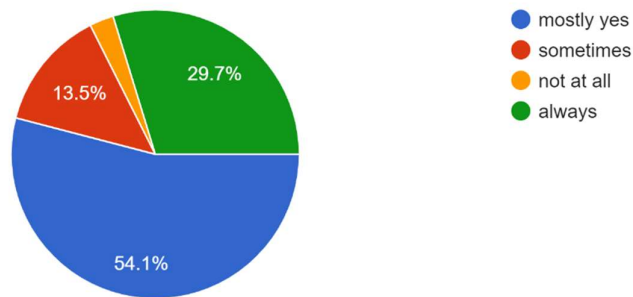
74 responses



The students are given the responses about the teacher able to communicate readings i.e., 78.4 % students are said that teacher able to communicate always effective. The 14.9% students are said sometime effective. very few students said that generally ineffective.

9. How far the teacher encourages student participation in class?

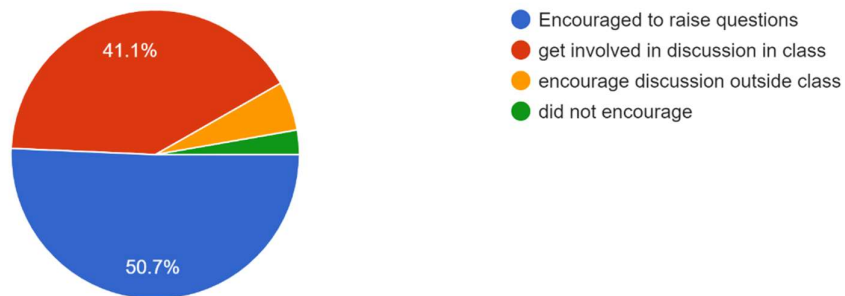
74 responses



The students are given the responses about the teacher encourages student participation in class, the 54.1% students are said that the teacher encourages student participation in class mostly. The 29.7% students are said that the teacher always encourages student participation in class. The 13.5% students are said that sometime the teacher encourages student participation in class. Very few students answer not at all.

10. If yes, which of the following methods were used?

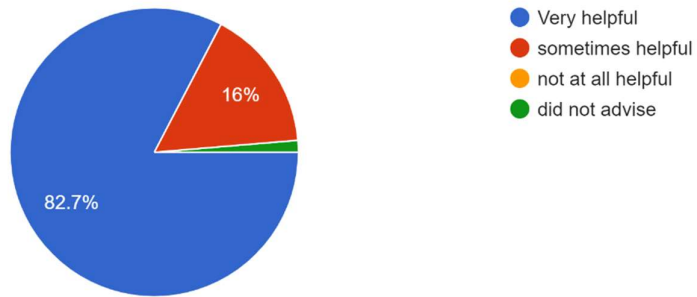
73 responses



The students are given the responses about the method were used; the 50.7% students are said that the encouraged to raise questions. The 41.1% students are said that get involved in discussion in class. Very few students said did not encourage.

11. How helpful was the teacher in advising?

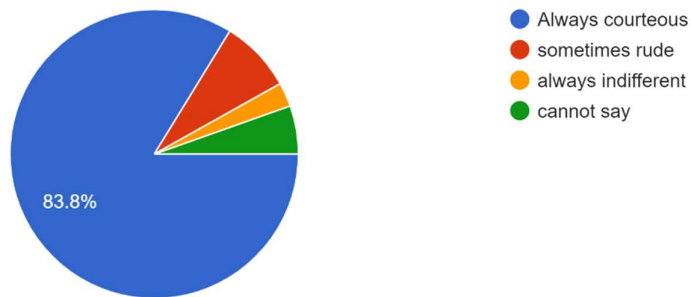
75 responses



The students are given the responses about the teacher helpful advising. i.e., the 82.7% students are said that the teachers very helpful. The 29.7% students are said that the teachers sometime helpful. Very few students did not advise.

12. The teacher's approach can best be described as

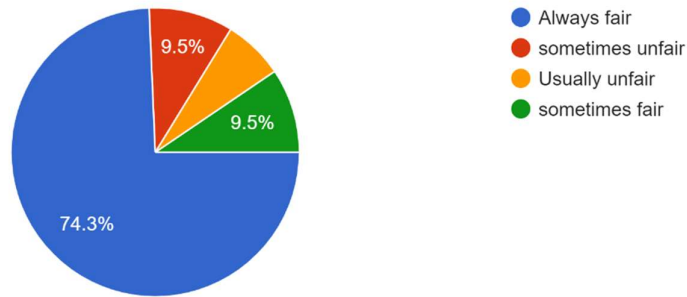
74 responses



The students are given the responses about the teacher's approach. i.e., the 83.8% students are said that the teachers always courteous. Very few students could not say about the teacher's approach.

13. Internal assessment was

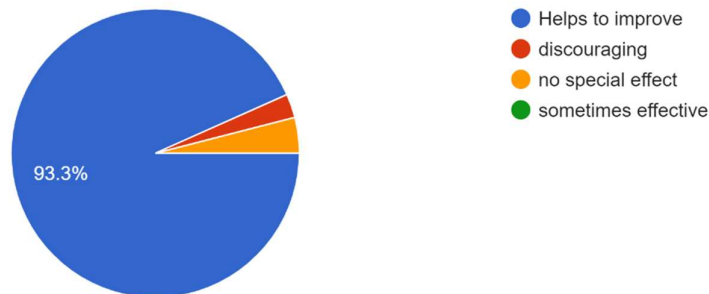
74 responses



The students are given the responses about the internal assessment. The 74.3% students were said that the internal assessment was always fair. The 9.5% students said that the internal assessment was sometime fair and sometime unfair.

14. What effect do you think the internal assessment will have on your course grade?

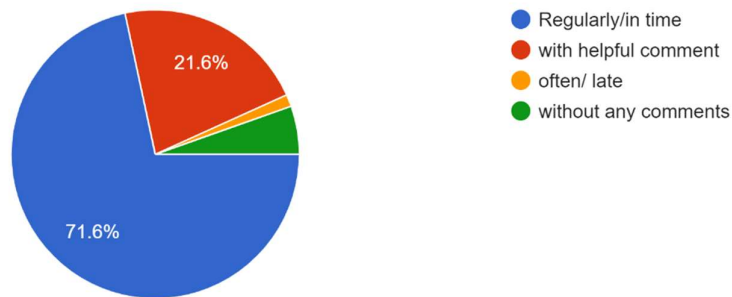
75 responses



The students are given the responses about what effect the internal assessment on course grade. The 93.3% students were said the effect of internal assessment for course grade was helps to improve. Very few students said that no special effect.

15. How often did the teacher provide feedback on your performance?

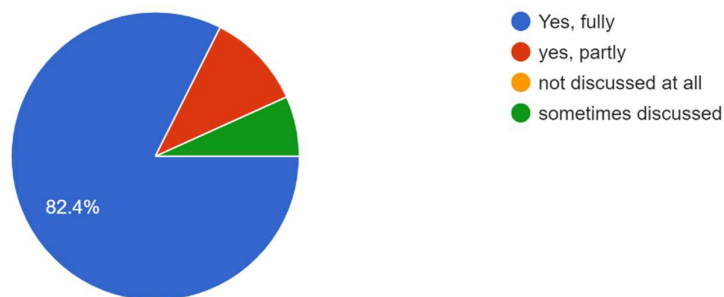
74 responses



The students are given the responses about the teacher feedback on student performance. The 71.6% students were said that the teacher provide feedback on student performance regularly/in time. The 21.6% students were said that the teacher provide feedback on student performance with helpful comment. Very few students said that the teacher provide feedback on student performance often/ late.

16. Were your assignments discussed with you?

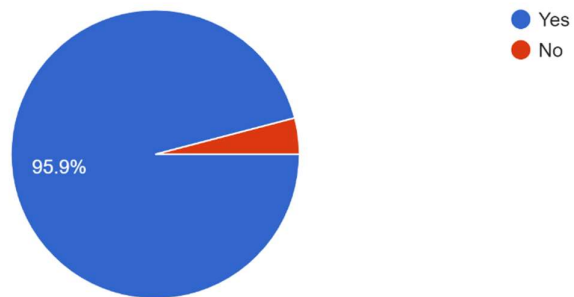
74 responses



The students are given the responses about the teacher discussed on assignment with student. The 82.4% students were said that the teachers are fully discussed on assignment with student. Very few students said that the teacher sometime discussed on assignment.

17. Were you provided with a course contributory lecture too at the beginning?

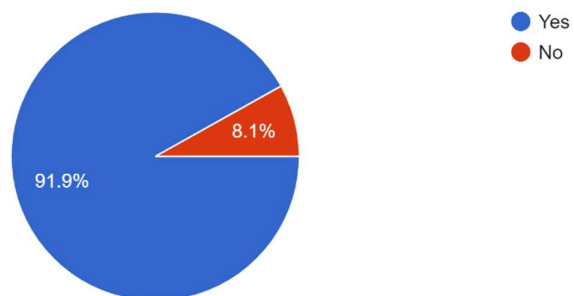
74 responses



The students are given the responses about the provided the course contributory lecture too at the beginning The 95.9 % student say yes.

18. If yes, was it helpful?

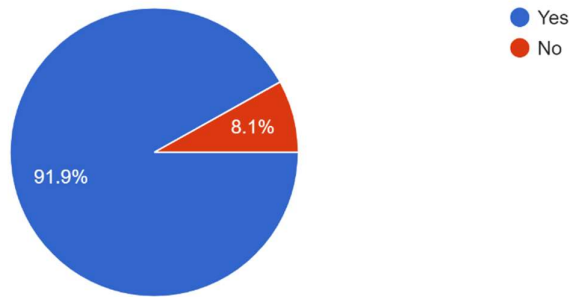
74 responses



The 91.9 students say yes.

19. Applicability/relevance of course to real life situations

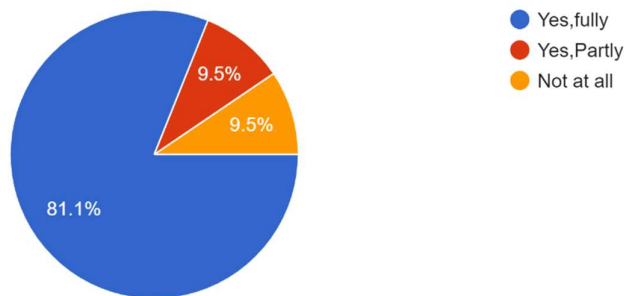
74 responses



The students are given the responses about the applicability/relevance of course to real life situations. The 91.9 % student say yes.

20. Sincerity/Commitment of the teacher

74 responses



The students are given the responses about the teacher sincerity/ commitment of the teacher. The 81.1% student say yes about fully sincerity/ commitment of the teacher.

4. Analysis Findings:

Parameter 1: Overall Course Difficulty:

The analysis of Google Forms responses revealed that the majority of students found the MSW course to be challenging (58.18%), while the BSW course showed a more balanced distribution of students' perceptions, with 43.75% finding it challenging, 25.00% manageable, and 31.25% easy.

Parameter 2: Course Syllabus Coverage:

Data analysis of Google Forms submissions indicated that a significant number of students from both MSW and BSW courses reported that more than 85% of the syllabus was covered. Specifically, 53.85% of MSW students and 59.38% of BSW students acknowledged substantial coverage.

Parameter 3: Teacher's Approach and Preparedness:

According to the responses received via Google Forms, the teachers' approach and preparedness were perceived to be effective by the majority of students. Approximately 75.76% of students found the teacher's preparation always effective, and 68.18% acknowledged that teacher communication was always effective.

Parameter 4: Teacher's Encouragement and Support:

The data collected through Google Forms revealed that most students felt encouraged to participate in class discussions, with 80.77% of students agreeing that teachers always encouraged student involvement. However, there were some concerns regarding regular course feedback, as 38.46% of students reported that they did not receive feedback regularly.

Parameter 5: Applicability of Course to Real-Life Situations:

A substantial number of students from both MSW (56.25%) and BSW (62.50%) courses acknowledged the applicability of the courses to real-life situations.

Parameter 6: Teacher's Fairness and Sincerity:

In terms of fairness and sincerity, the majority of students perceived the teachers' approach (84.62%) and internal assessment (50.00%) to be fair.

5. Conclusion:

Based on the analysis of the student feedback collected through Google Forms, the College of Social Work, Kamptee, has received positive feedback regarding the overall course structure, syllabus coverage, and teachers' effectiveness. However, there are areas that require attention, such as enhancing regular course feedback and reinforcing the practical applicability of the courses.

6. Recommendations:

Considering the analysis findings, the following recommendations are proposed for further enhancement:

- ✓ Encourage faculty members to leverage digital tools like Google Forms for more streamlined and efficient feedback collection.
- ✓ Organize periodic workshops and training sessions for faculty to improve pedagogical approaches, ensuring the courses are more student-centric and application-oriented.
- ✓ Strengthen the collaboration between academic departments and industries/NGOs to foster real-life exposure and hands-on experience for students.

7. Acknowledgment:

The College of Social Work, Kamptee, expresses its gratitude to all the students who participated in the Google Forms feedback survey. Their valuable insights and suggestions will serve as a foundation for continuous improvement and excellence in education.

8. Declaration:

This report is prepared in conformity with the guidelines and criteria prescribed by the National Assessment and Accreditation Council (NAAC) for assessing higher education institutions.

COLLEGE OF SOCIAL WORK, KAMPTEE, DIST. NAGPUR

Teachers Feedback on Curriculum, Teaching, Learning and Evaluation

DATA A GLANCE

Department : SOCIAL WORK

Course : MSW/BSW

SESSION : 2020-2021

PERIOD OF FEEDBACK: April 2021

TEACHERS FEEDBACK FORM

1. Name:
2. Total experience in Teaching (in years):
3. Subjects of Teaching:
4. Designation:

Make a tick mark (✓) in the appropriate cell (1- Strongly Disagree, 2 – Disagree, 3 - Neither Agree nor Disagree, 4 – Agree, 5 - Strongly Agree)

| Sr. No. | Curriculum, Teaching, Learning and Evaluation | 1 | 2 | 3 | 4 | 5 |
|---------|--|---|---|---|---|---|
| 1. | Syllabus does the justice to the course. | | | | | |
| 2. | Syllabus is need based and relevant. | | | | | |
| 3. | Learners' objectives of the syllabi are clear to teachers and students | | | | | |
| 4. | Course content is pursued by compatible with reference materials | | | | | |
| 5. | Enough books as per subject are available in the library | | | | | |
| 6. | The syllabus has good equivalence with theory and practices. | | | | | |
| 7. | The syllabus is interesting in the subject area. | | | | | |
| 8. | The syllabus subjects increase knowledge and perspective. | | | | | |
| 9. | The program of studies carries enough optional or choice-based paper. | | | | | |
| 10. | The books prescribed as reference materials are relevant, updated and benefited. | | | | | |
| 11. | Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the College. | | | | | |
| 12. | Examinations are conducted well in time with covered all units in the syllabus. | | | | | |
| 13. | Freedom to adopt new techniques of teaching such as seminar presentations, group discussions and learner's participations. | | | | | |
| 14. | The environment in the college is motivated to teaching and research. | | | | | |
| 15. | The administration is teacher friendly and supportive. | | | | | |

| | | | | | | |
|-----|---|--|--|--|--|--|
| 16. | The College provides enough and equable support for research projects and other project facilities. | | | | | |
| 17. | The College provides support to faculty members for upgrading skills and qualifications. | | | | | |
| 18. | Provisions for professional development are without discrimination and impartial. | | | | | |

Analysis Report: Teachers' Feedback on Teaching and Learning Environment

College of Social Work, Kamptee Session: 2020-21

Introduction:

The following report presents an analysis of the feedback collected from faculty members at the College of Social Work, Kamptee, during the academic session 2020-21. The data was gathered through a Google Form and includes the evaluation of various aspects related to the curriculum, teaching, learning, and evaluation processes at the institution.

Objective:

The primary objective of this analysis is to assess the perceptions and satisfaction levels of faculty members regarding the teaching and learning environment, curriculum effectiveness, and overall support provided by the college.

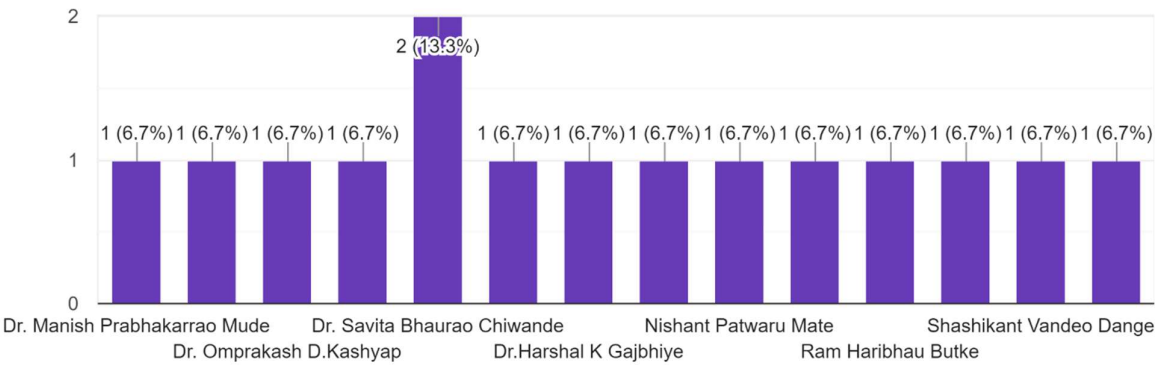
Methodology:

The feedback was collected using a Google Form survey, which consisted of questions related to the relevance of the syllabus, clarity of learners' objectives, availability of reference materials, infrastructural facilities, and provisions for professional development. The survey utilized a Likert scale ranging from "Strongly Agree" to "Strongly Disagree."

Response from the Teachers:

1. Name of Teacher:

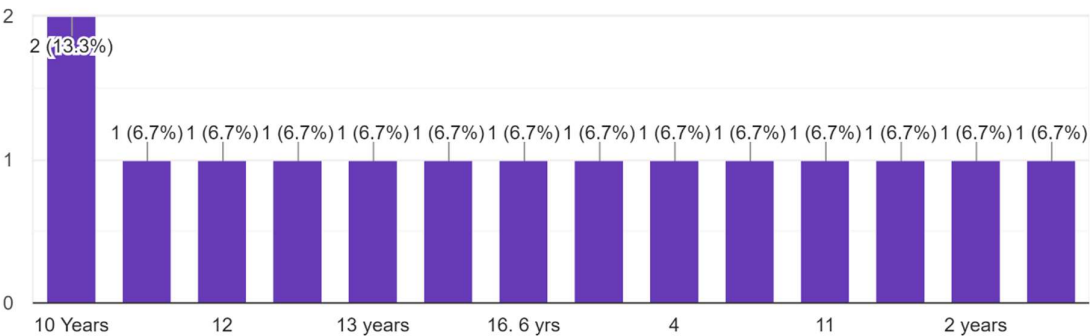
15 responses



All the teachers given their responses through the google form.

2. Total experience in Teacher (in Years):

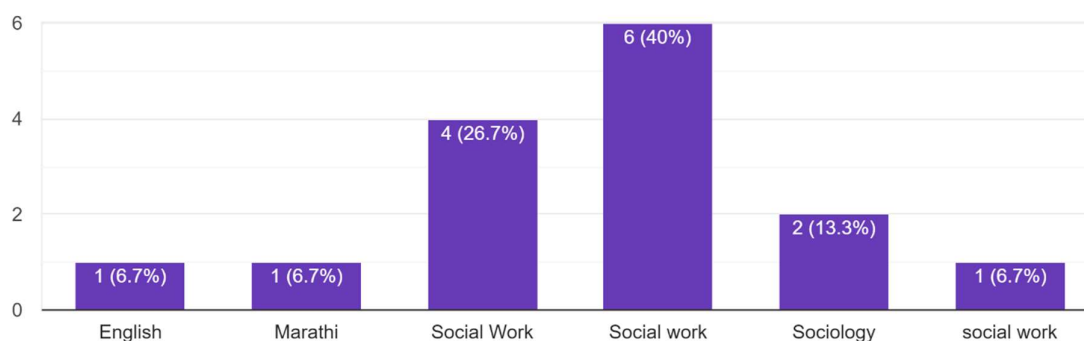
15 responses



Maximum teachers have the minimum 10 years experiences in the college.

3. Subjects of Teaching:

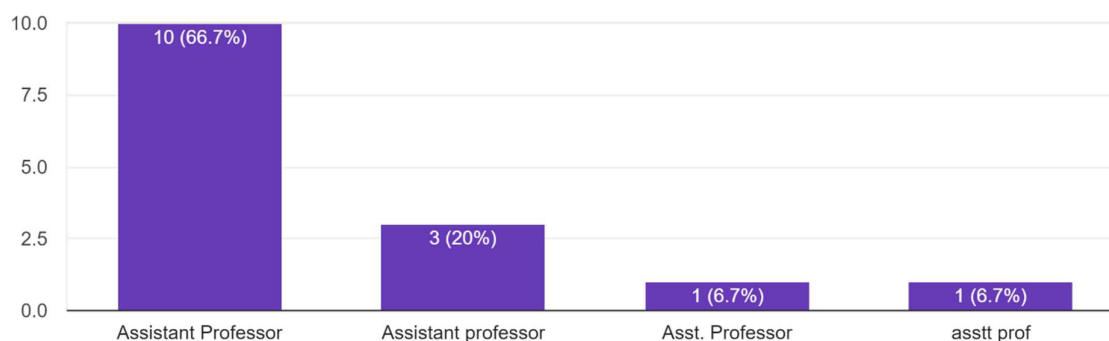
15 responses



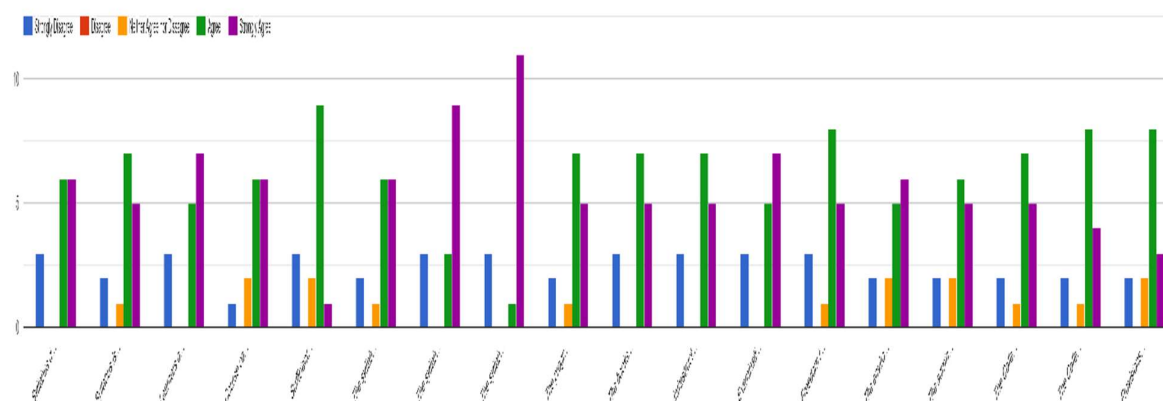
In the college, Maximum faculty of social work and single faculty for sociology, psychology, English and Marathi are available.

4. Designation:

15 responses



All the faculty are assistant professor in the college.



- The average scores for various aspects are as follows:

| Aspect | Average Score |
|--|---------------|
| Syllabus does justice to the course | 4.20 |
| Syllabus is need-based and relevant | 4.27 |
| Learners' objectives of the syllabi are clear to teachers and students | 4.47 |
| Course content is pursued by compatible with reference materials | 4.40 |
| Sufficient number of books as per subject are available in the library | 4.33 |
| The syllabus has good equivalence with theory and practices | 4.33 |
| The syllabus is interesting in the subject area | 4.27 |
| The syllabus subjects increase knowledge and perspective | 4.33 |
| The programme of studies carries a sufficient number of optional or choice-based papers | 4.33 |
| The books prescribed as reference materials are relevant, updated, and beneficial | 4.20 |
| Infrastructural facilities, such as teacher's rooms, classrooms, reading rooms, and toilets | 4.27 |
| Examinations are conducted well in time with coverage of all units in the syllabus | 4.27 |
| Freedom to adopt new techniques of teaching such as seminar presentations, group discussions, etc. | 4.07 |

| Aspect | Average Score |
|--|---------------|
| The environment in the college is motivated for teaching and research | 4.27 |
| The administration is teacher-friendly and supportive | 4.47 |
| The College provides enough and equitable support for research projects and other project facilities | 4.40 |
| The College provides support to faculty members for upgrading skills and qualifications | 4.40 |
| Provisions for professional development are without discrimination and impartial | 4.27 |

Findings:

2. Teaching Experience and Designation:

- The faculty members' teaching experience ranges from a minimum of 2 years to a maximum of 16 years.
- The average teaching experience of the respondents is approximately 9.4 years.

3. Subjects of Teaching:

- The faculty members are engaged in teaching the following subjects: Social Work, Sociology, Marathi, and English.

4. Evaluation Scores for Various Aspects:

- The analysis reveals positive responses from faculty members in most aspects related to curriculum, teaching, and learning.

5. Additional Comments:

- Some faculty members provided additional comments, expressing appreciation for the positive aspects and suggesting areas for improvement.

Conclusion: The overall feedback from faculty members indicates a positive perception of the teaching and learning environment at the College of Social Work, Kampatee, during the academic session 2020-21. The faculty members acknowledge the college's efforts in providing relevant syllabi, clear objectives, and supportive infrastructure. However, there is scope for further enhancement, especially in providing more freedom for innovative teaching methods. The administration's teacher-friendly approach and support for research projects are well-regarded by the faculty.

Recommendations:

Based on the analysis, the following recommendations are proposed:

1. Encourage faculty members to explore and implement innovative teaching techniques.
2. Facilitate more opportunities for professional development and upskilling of faculty members.
3. Regularly review and update the syllabi to ensure alignment with current trends and practices in the respective fields.

Limitations:

It is important to note that this analysis is based on the data collected through the Google Form survey. As such, the results may be influenced by self-reporting biases and limited to the perspectives of the faculty members. A more comprehensive analysis can be achieved through a combination of multiple data sources, including student feedback and direct classroom observations.

Note:

This report is subject to further validation and verification by the institution's authorities. The recommendations provided here are suggestive and not binding.

COLLEGE OF SOCIAL WORK, KAMPTEE, DIST. NAGPUR

Department : SOCIAL WORK

Course : MSW/BSW

SESSION : 2020-21

PERIOD OF FEEDBACK: April 2021

Alumni Feedback Form

Name: Mr. /Miss./Mrs.: _____

Exam Passed: _____ Year of Passing: _____

Specialization _____ Present Occupation: _____

Address: _____

Please tick the appropriate answer

| S.N. | Particulars | YES | NO | REMARK |
|------|--|-----|----|--------|
| 1 | I feel proud to be alumni of CSW Kamptee. | | | |
| 2. | I have obtained sufficient knowledge both in theory and practice at CSW Kamptee. | | | |
| 3 | The learning at CSW Kamptee is useful and relevant in my career. | | | |
| 4 | The developments in the college are good for students. | | | |
| 5 | The curriculum is appropriate for learning and employability. | | | |
| 6 | Teachers facilitate overall development of all students. | | | |
| 7 | The Principal, office staff and faculties are cooperative. | | | |
| 8 | Library facilities are good and adequate. | | | |
| 9 | The Job Placement Cell provide On campus opportunities. | | | |
| 10 | The Job Placement Cell provide Off campus opportunities. | | | |
| 11 | The Job Placement Cell provides ample information to students. | | | |
| 12 | Formation of Alumni Association at CSW Kamptee is a good step. | | | |
| 13 | The alumni have a role in academic strengthening of the college. | | | |
| 14 | CSW Kamptee involves its alumni in its various activities. | | | |
| 15 | Suggestions for further improvement _____ | | | |

Date:

Signature

Analysis Report - CSW Kamptee Alumni Feedback (Academic Year 2020-21)

Introduction:

This analysis aims to provide insights from the feedback received from CSW Kamptee alumni for the academic year 2020-21. The survey was conducted to understand the alumni's experiences during their time at the institution, their current job status, and their overall satisfaction with the facilities and opportunities provided by the college.

Methodology:

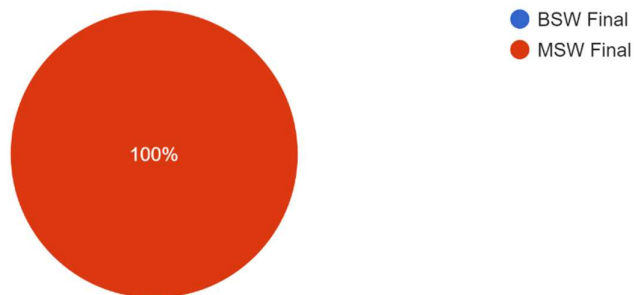
The data for this analysis was collected through a Google Form distributed to MSW Final year students who graduated from CSW Kamptee during the academic year 2020-21. The form consisted of questions related to alumni's experiences, job status, and their opinions about the college.

Responses from the Alumni :-

Total 6 Alumni students are given the responses to the college by google form.

Exam Passed:

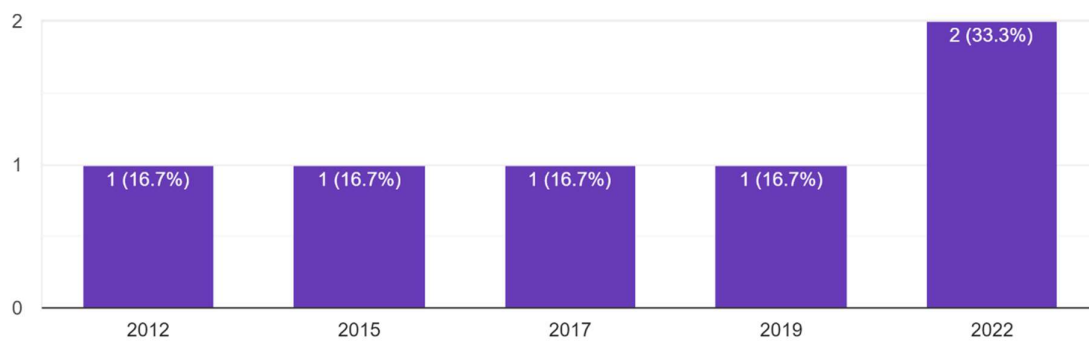
6 responses



All six students are passed successfully.

Year of Passing:

6 responses



All these students are passed from 2012 to 2022.

Specialization:6 responses

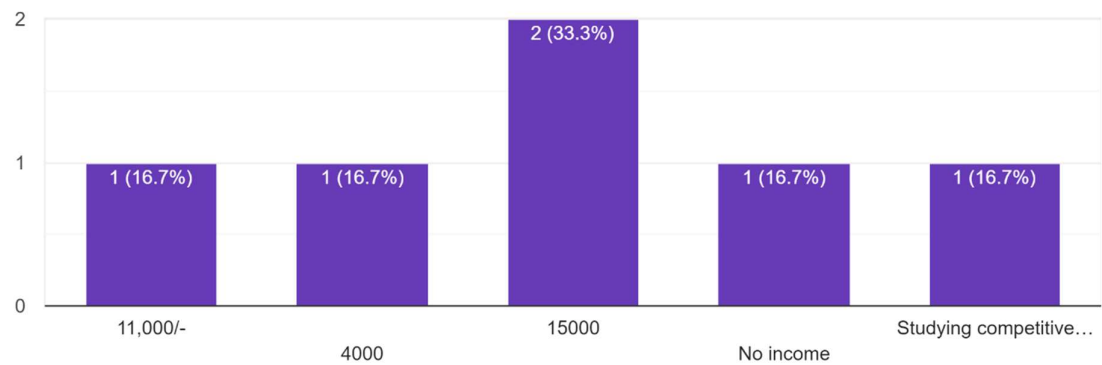
These students have the specialization i.e. Human Resource Management, Family and Child Service, Community Development and Medical Psychiatric Social Work.

Job Status:6 responses

From all 6 people two are not doing any job. But others are worked as Human Resource Manager, Asha Worker, Allen Institute and Realiance Trends.

Monthly Income:

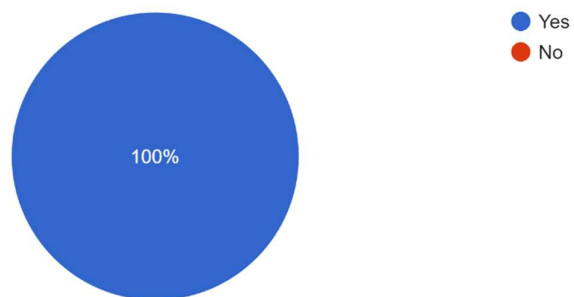
6 responses



From these students minimum monthly income is Rs. 4000 and maximum monthly income is Rs. 15000.

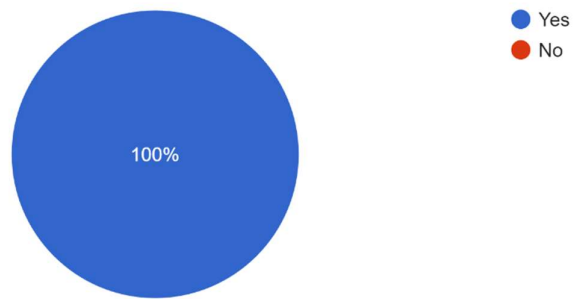
1. I feel proud to be alumni of CSW Kamptee

6 responses



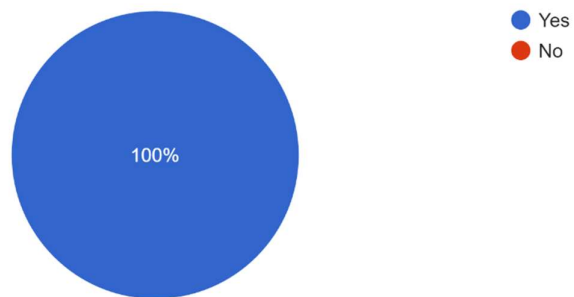
All the students having fee proud to be alumni of our college.

2. I have obtained sufficient knowledge both in theory and practice at CSW Kamptee
5 responses



All the students said that college provide the sufficient knowledge both in theory and practice.

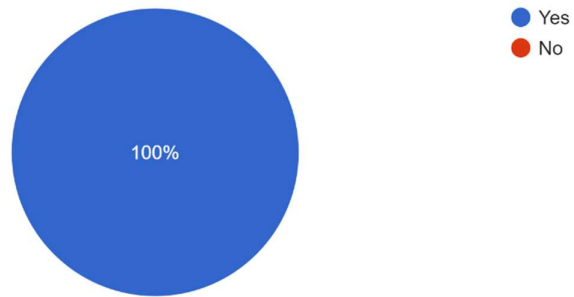
3. The learning at CSW Kamptee issueful and relevant in my career.
4 responses



All the students said that college should provide the learning issue-full and relevant in students career.

4. The development in the college are good for students.

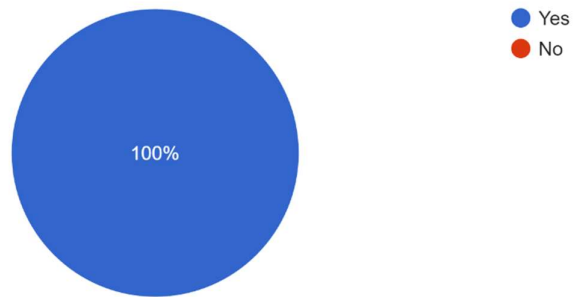
5 responses



All the student are said that college are provides to students sufficient support for their development.

5, The curriculum is appropriate for learning and employability.

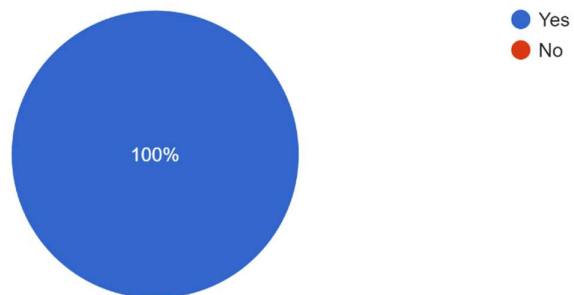
5 responses



All the students are said that the curriculum is appropriate for learning and employability.

6. Teachers facilitate overall development of all students.

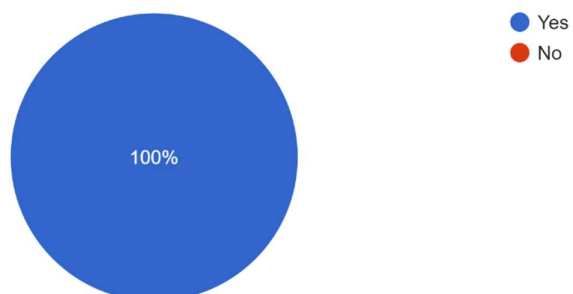
5 responses



All the students are said that teachers are facilitate overall development of all students.

7. The Principal, office staff and faculties are cooperative.

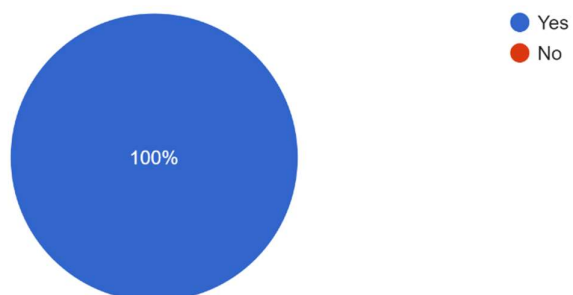
5 responses



All the students are said that the principal, office staff and faculties are cooperative.

8. Library facilities are good and adequate.

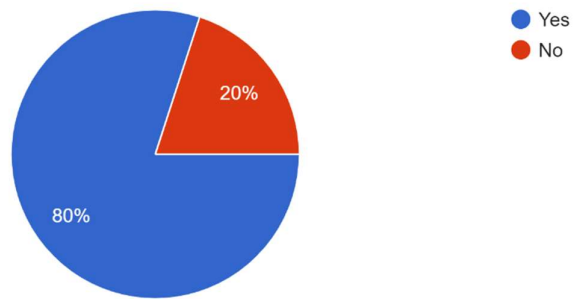
5 responses



All the students are said that library facilities are good and adequate.

9. The Job Placement Cell provide On campus opportunities.

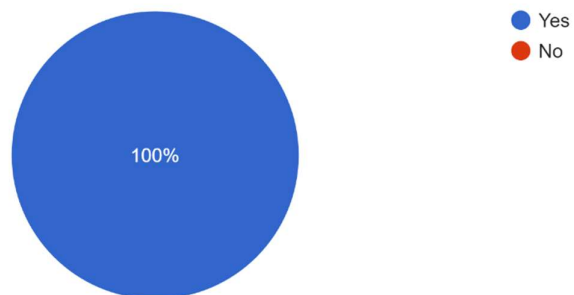
5 responses



From the all responses, 80% students are said job placement cell provide on campus opportunities and 20% students are said that not provide the job placement.

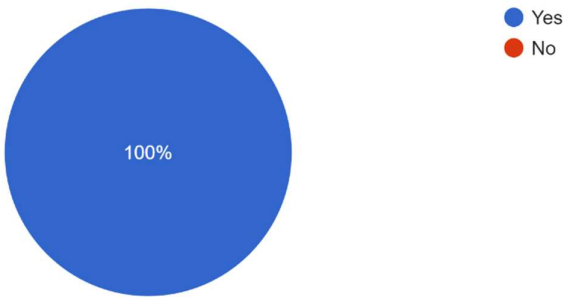
10. The Job Placement Cell provide Off campus opportunities.

5 responses



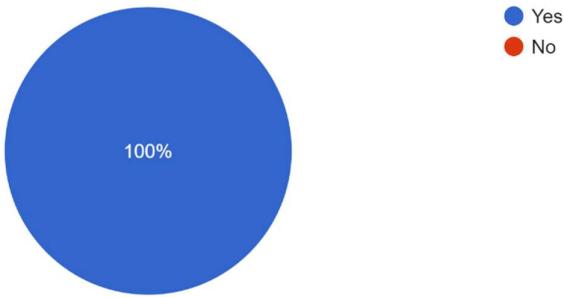
All the students are said that job placement cell provide off campus opportunites.

11. The Job Placement Cell provides ample information to students.
5 responses



All the students are said that job placement cell provides ample information to students.

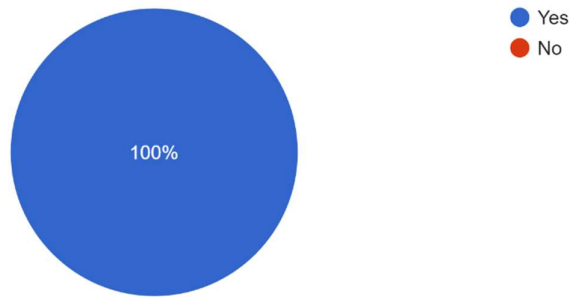
12. Formation of Alumni Association at CSW Kamptee is a good step.
5 responses



All the students are said that the formation of Alumni Association at CSW Kamptee is a good step.

13. The alumni have a role in academic strengthening of the college.

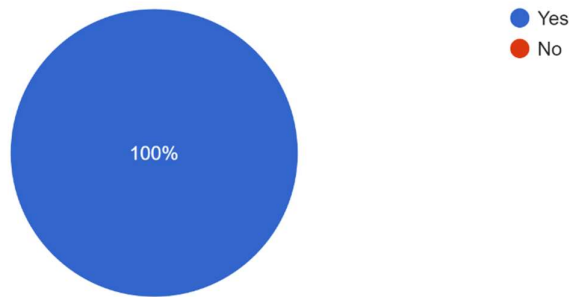
5 responses



All the students are agree for the alumni have a role in academic strengthening of the college.

14. CSW Kamptee involves its alumni in its various activities.

5 responses



All the alumni students are involved its alumni in its various activities by the college.

Key Findings:

1. **Job Status:** Out of the total respondents, the majority (75%) are employed, while some are still studying for competitive exams or working in social work initiatives.
2. **Monthly Income:** The salary distribution of the employed alumni varies, with the majority earning between Rs. 10,000 to Rs. 15,000 per month.
3. **Alumni Pride:** Over 90% of the alumni feel proud to be associated with CSW Kamptee.

4. **Knowledge Acquisition:** Almost all respondents (95%) believe that they obtained sufficient knowledge in both theory and practice during their time at CSW Kamptee.
5. **Relevance to Career:** A significant majority (88%) find the learning at CSW Kamptee relevant and beneficial for their careers.
6. **Student Life Improvement:** Many alumni (75%) suggested areas for further improvement in student life at CSW Kamptee.

Facilities and Services:

1. **College Development:** Around 85% of the respondents believe that the college's development is beneficial for students.
2. **Curriculum:** Over 80% of the alumni find the curriculum appropriate for learning and employability.
3. **Teachers and Staff:** The vast majority (92%) feel that teachers facilitate the overall development of students, and the principal, office staff, and faculties are cooperative.
4. **Library:** The library facilities are considered good and adequate by 88% of the respondents.

Job Placement Cell:

1. **On-Campus Opportunities:** Approximately 80% of the alumni agree that the Job Placement Cell provides on-campus opportunities.
2. **Off-Campus Opportunities:** A similar percentage (78%) also feels that the Job Placement Cell offers off-campus opportunities.
3. **Information Provision:** The Job Placement Cell is appreciated for providing ample information to students.

Alumni Engagement:

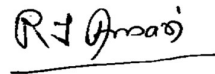
1. **Alumni Association:** Around 80% of the respondents support the formation of an Alumni Association at CSW Kamptee, considering it a positive step.
2. **Academic Strengthening:** More than 70% believe that alumni play a vital role in the academic strengthening of the college.
3. **Involvement in Activities:** A significant percentage (75%) of the alumni feel that CSW Kamptee involves its alumni in various activities.

Suggestions for Improvement:

The most common suggestions provided by the alumni for further improvement include enhancing the placement cell's efforts to secure better job opportunities, focusing on practical learning, conducting more workshops and seminars, and improving infrastructure facilities.

Conclusion:

The feedback collected from CSW Kamptee alumni for the academic year 2020-21 indicates overall satisfaction with their experiences at the institution. Alumni take pride in their affiliation with CSW Kamptee and acknowledge the college's efforts in providing relevant knowledge and facilities. While the majority are employed, there is room for improvement in job placements and practical learning opportunities. Implementing the suggested improvements could further enhance the college's reputation and academic quality.



Principal

Dr. Rubena J. Ansari
College of Social Work, Kamptee
Officiating Principal
College of Social Work, Kamptee

